**Peer Evaluation Form for Group Work**

Your name Bo

Write the name of each of your group members in a separate column. For each person, rate them on a scale of 1-10. 10 is the best. 1 is the worst. Rate yourself too.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Evaluation Criteria | Group member: Phuc  | Group member:Quy | Group member:Dat | Group member:Bo |
| Helped the group plan the project | 7 | 7 | 8 | 7 |
| Contributes meaningfully to group discussions. | 7 | 7 | 7 | 7 |
| Completes group assignments on time. | 10 | 10 | 10 | 9 |
| Prepares work well | 9 | 9 | 9 | 9 |
| Demonstrates a cooperative and supportive attitude. | 8 | 9 | 9 | 8 |
| Contributes significantly to the success of the project. | 8 | 8 | 9 | 8 |
| TOTALS | 49 | 50 | 52 | 48 |

Feedback on team dynamics:

1. How was your group project?

We search up types of magic tricks we are doing and follow clearly with their steps.

1. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

My team mate was working together, each person give out an idea for the projects. Sometimes we were too crazy, so we start some funny stuff about fail moments of the magic tricks. We are all behavior nice to each other.

1. Did you learn anything new?

I learn how to tricks the audients eyes and I learn more types of magic tricks.

1. On a scale of 1-10 what score would you give your team for the group project?

I would give my group 6 or 7

1. Write a paragraph explaining the project. Make sure to include the following information
2. What was the project
3. Who was in your team
4. How did you and your team mates do?
5. What is one thing you did well?
6. What is something you could improve?
7. If you could do the project again what would you do differently?

Begin your writing here:

A: Our project was about magic tricks.

B: There are Phuc, Quy, Dat and Me.

C: We work together to find what will we do. Then we share out ideas out to know the agree or disagree. After, one of us will come up to the teacher and ask if we could to this project. If the teacher agrees, so we find our own magic tricks, watch it and follow the steps like what they have does. Watching and following clearly, on the next we try to practice without watching the video.

D: I did well is

E: Make the audients happy.

F: I would make it interesting and make it harder.